Subject No. 134.

Education in the Lower Secondary and Matric. classes.

Messrs. C. B. Gopala Rao and Mudrajappa, Kolar Municipality.

Summary of discussion.—In order to improve the study of the English language it is desirable:—

(*a*) To separate the English schools from the Vernacular schools.

(*b*) To have all the six forms of the Lower Secondary and High School Departments under the supervision of the Head Master of a High School.

(*c*) To have a prescribed English Text-book, as in vernaculars, for the Lower Secondary Examination.

Mr. Gopal Rao spoke only on the subject mentioned in (*b*).

Reply of Government.—The Inspector General of Education will be asked to consider this suggestion.

Subject No. 135.

Passed students only to be admitted into the Normal Schools.

Messrs. C. B. Gopala Rao and MudarajaPpa, Kolar Municipality.

Summary of discussion.—The Normal Schools at Kolar and Shimoga simply coach up students to pass the Lower Secondary Examination. No attention is given to special subjects to make them better teachers. It is consequently desirable to take passed men to the school and train them in special subjects necessary for a successful teacher

Reply of Government.—It is understood that when these Normal Schools were first established large numbers of primary teachers were both unpassed and untrained. The number of such teachers is now being reduced in all districts and the time may come when the teaching of these Normal Schools will be confined only to training subjects, and all pupils admitted only after passing the Lower Secondary Examination.

The matter will be referred to the Inspector General of Education.

Subject No. 136.

Opening of a Sanskrit Normal School at Mysore.

Mr. Singlachar of Kunigal Taluk.

Summary of discussion.—Sanskrit is a very ancient language. It is not much encouraged. A Sanskrit Normal School may be opened at Mysore for training Sanskrit Pandits of English schools. Scholarships should be granted to the pupils and the period of training reckoned as service for pension.

Reply of Government.—Not practicable.

Subject No. 137.

Proper encouragement of Sanskrit studies in all places other than Mysore and Bangalore.

Mr. Ramachandrappa, Devanhalli.

Summary of discussion.—Sanskrit studies should be encouraged in all the places in addition to Mysore and Bangalore.

Withdrawn.

Subject No. 138.

Religious Education in Hindustani Schools.

Mr. Abdulkhalik Saheb of Chikmagalur Town Municipality.

Summary of discussion.—Religious education may be arranged to be given in all Hindustani schools in the State.

Reply of Government.—Religious instruction is undoubtedly desirable. But there is no reason to make an exception of Hindustani schools and precipitate the measure, which requires calm and careful consideration, for all the educational institutions in the State. Very careful

consideration will be given to the matter in due course.

Subject No. 139.

Imparting Hindu religious instruction in the Patasalas.

Messrs. Varahaswami Iyengar of Sri Yadugiri Sadananda Vardhini Sabha, Melkote, Ramanna and Narayana Reddi of the Pavagada Taluk.

Summary of discussion.—(1) It is proposed that a competent teacher out of the present staff of Patasalas which are under the management of the Inspector General of Education, may be deputed to impart Hindu religious instruction at least for one hour every day.

(2) Vedic instruction as in the Hindu College at Benarese is to be given in certain schools in the Province.

Reply of Government.—*Vide* Subject No. 138.

Subject No. 140.

Lesson on Survey maps.

Mr. Amble Annaiya Pandit, District Board Member, Mysore.

Summary of discussion.—A lesson on Survey maps to show the position of boundary marks may be given in Hobli schools.

Reply of Government.—The suggestion is good and may be adopted wherever practicable. The maps should be explained with reference to the fields, &c.

Subject No. 141.

Introduction of Text-books on Agriculture.

Messrs. Amble Annaiya Pandit, District Board Member, Mysore, Shanbhog Shamaiya, Varahaswami Iyengar of Sri Yadugiri Sadananda Vardhini Sabha.

Summary of discussion.—(1) A Text-book teaching the qualities of soils and manures, the use of particular manure to particular lands, the way in which the manure is to be preserved, the time for sowing, etc., may well be introduced in all the Hobli schools.

(2) Hobli schoolmasters should deliver lectures on Agriculture.

Reply of Government.—The suggestion is good. The Text-books used for agriculture in village schools deal with the subjects of soils, manures, &c. When practical agriculture is taught in Normal Schools, the efficiency and usefulness of the teachers will be increased.

Subject No. 142.

Balabhuvivarane.

Mr. S. R. Balakrishna Rao, B. A., L. L. B., Advocate.

Summary of discussion.—This is a text-book prescribed for the primary classes. The language is not quite intelligible and the details given are too many to be understood by young boys. A book written in a simpler style and containing only notes of important places may be prescribed.

Withdrawn.

Subject No. 143.

Bhuvivarane by Mr. Raghunatha Rao.

Mr. S. R. Balakrishna Rao, B. A., L. L. B., Advocate.

Summary of discussion.—This book is prescribed for the Lower Secondary class. The language is not quite intelligible and the details given are too many to be understood by young boys. A book written in a simpler style and containing only notes of important places may be prescribed.

Withdrawn.

Subject No. 144.

Charitre, by Mr. Marsden.

Mr. S. R. Balakrishna Rao, B.A., L. L. B., Advocate.

Summary of discussion.—This is for the Kannada 3rd class. The details are too many and the treatment of the subject is too abstruse for the requirements of this class.

Withdrawn.

Subject No. 145.

Arithmetic.

Mr. S. R. Balakrishna Rao, B. A., L. L. B., Advocate.

Summary of discussion.—There is not a suitable book on Arithmetic in Kannada for the Lower Secondary class.

Withdrawn.